Instrument Title: Children's Rejection Sensitivity Questionnaire

(CRSQ)

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## **Children's Rejection Sensitivity Questionnaire**

Please imagine yourself in each of the following situations described here and tell us how you would feel in each.

1.	Imagine you want to buy a present for someone who is really important to you, but you don't have enough money. So you ask a kid in your class if you could please borrow some money. The kid says, "Okay, wait for me outside the front door after school. I'll bring the money." As you stand outside waiting, you wonder if the kid
	will really come.
Ho upʻ	w NERVOUS would you feel, RIGHT THEN, about whether or not the kid will show.

not nervous very, very nervous 2 3 4 5 1 How MAD would you feel, RIGHT THEN, about whether or not the kid will show up? not mad very, very mad 1 2 3 5 Do you think the kid will show up to give you the money? YES!!! **NO!!!** 2 1 3 4 5 6

2. Imagine you are the last to leave your classroom for lunch one day. As you're running down the stairs to get to the cafeteria, you hear some kids whispering on the stairs below you. You wonder if they are talking about YOU.

How NERVOUS would you feel, RIGHT THEN, about whether or not those kids were badmouthing you?

not nervo	very, very nervous					
	1	2	3	4	5	6

How MAD would you feel, RIGHT THEN, about whether or not those kids were badmouthing you?

not mad						very, very mad
	1	2	3	4	5	6

-	Do you think they were saying bad things about you?  YES!!!  NO!!!										
120	1	2	3	4	5	6					
him/h	3. Imagine that a kid in your class tells the teacher that you were picking on him/her. You say you didn't do it. The teacher tells you to wait in the hallway and she will speak to you. You wonder if the teacher will believe you.										
How NERVOUS would you feel, RIGHT THEN, about whether or not the teacher will believe your side of the story?											
not nerv	ous 1	2	3	4	5	very, very nervous					
How MAD would you feel, RIGHT THEN, about whether or not the teacher will believe your side of the story?											
not mad	1	2	3	4	5	very, very mad					
Do you think she will believe your side of the story?											
YES!!!	1	2	3	4	5	<b>NO!!!</b> 6					
seriou for yo	ıs problem	and you w fter class a	vish you ha	d your frie	nd to talk t	nd. Now you have a o. You decide to wait der if your friend will					
	VOUS woo lk to you an				t whether o	r not your friend will					
not nerv	<b>ous</b> 1	2	3	4	5	very, very nervous					
	) would yo you and lis				her or not	your friend will want					
not mad	1	2	3	4	5	<b>very, very mad</b> 6					
Do you th	ink he/she	will want	to talk to y	you and list	en to your	problem?					
YES!!!	1	2	3	4	5	<b>NO!!!</b> 6					

5.	Imagine that a famous person is coming to visit your school. Your teacher is going to pick five kids to meet this person. You wonder if she will choose you								
	w NER		ıld you fee	l, RIGHT T	HEN, abou	t whether or	r not the teacher will		
not	t nerv	<b>ous</b> 1	2	3	4	5	very, very nervous 6		
	w MAI oose yo	-	u feel, RIG	HT THEN, a	about whet	her or not t	the teacher will		
not	t mad	1	2	3	4	5	very, very mad 6		
Do	you th	ink the tea	<mark>ch</mark> er will c	hoose YOU	to meet th	e specia <mark>l g</mark> i	uest?		
YE:	S!!!	1	2	3	4	5	<b>NO!!!</b> 6		
Но	6. Imagine you have just moved and you are walking home from school. You wish you had someone to walk home with. You look up and see in front of you another kid from class, and you decide to walk up to this kid and start talking. A you rush to catch up, you wonder if he/she will want to talk to you.  How NERVOUS would you feel, RIGHT THEN, about whether or not he/she will want to talk to you?								
not	t nerv	o <mark>us</mark>	2	3	4	5	very, very nervous		
	w MAI k to yo	•	u feel, RIG	HT THEN, a	about whet	her or not l	he/she will want to		
no	t mad	1	2	3	4	5	very, very mad		
Do	you th	ink he/she	will want	to talk to y	ou?				
YES	S!!!	1	2	3	4	5	<b>NO!!!</b> 6		

	plan a p	0	our class.				r a volunteer to help you wonder if the
	w NERV ose you		ld you feel	I, RIGHT T	HEN, abou	t whether or	not the teacher will
not	nervoi	ıs					very, very nervous
	1		2	3	4	5	6
			_				
	w MAD v ose you		ı feel, RIGI	HT THEN, a	bout <mark>whet</mark>	her or not t	the teacher will
	J						
not	mad						very, very mad
	1	[	2	3	4	5	6
Do	you thin	k the tead	cher will c	hoose YOU	?		
YES	5!!!						NO!!!
	1		2	3	4	5	6
Hov	raining carrying of kids f you. w NER <mark>V</mark>	<mark>har</mark> d a <mark>nd</mark> g rips. All from your	you want your food class wall	to get hom I tumbles to king quickl	e FAST. Su o the groun y. You wor	ddenly <mark>, the</mark> id. Yo <mark>u l</mark> oo ider if they	or your family. It is a paper bag you are k up and see a couple will stop and help
wai	n to stop	and neip	you:				
not	nervou	16					VORV VORV NORVOIIS
1100	. nei vot 1		2	3	4	5	very, very nervous
	ı		_	3	4	J	U
		would you help you		HT THEN, a	bout whet	her or not t	those kids will want
not	mad						very, very mad
1100	. <b>maa</b> 1		2	3	4	5	6
		<u>L</u>	_	3	7	3	O
Do	you thin	ık they wi	ll offer to	help you?			
YES	2111						NO!!!
I L.	) 1		2	3	4	5	6
	ı	L	4	J	7	J	U

	. Pretend you have moved and you are going to a different school. In this school, the teacher lets the kids in the class take home a video game to play with on the weekend. Every week so far, you have watched someone else take it home. You decide to ask the teacher if YOU can take home the video game this time. You wonder if she will let you have it.									
		VOUS worke the video	-			t whether o	r not the teacher will			
not	nerv	ous 1	2	3	4	5	very, very nervous			
		) would yo the video g				her or not	the teacher will let			
not	mad	1	2	3	4	5	very, very mad			
Do	you th	ink the tea	<mark>c</mark> her is goi	ng to let yo	ou take hon	ne the vi <mark>de</mark>	o game this time?			
YES	5!!!	1	2	3	4	5	NO!!! 6			
	to wo	r <mark>k on a</mark> spe	cial projec	t together.	You sit the	ere and wat	itting <mark>up i</mark> nto groups ch <mark>lots o</mark> f other kids n <mark>t you f</mark> or their group.			
Hov you		VOUS wor	ıld you feel	I, RIGHT T	THEN, abou	t whether o	r not they will choose			
not	nerv	<b>ous</b> 1	2	3	4	5	very, very nervous			
Ноч	w MAI	) would yo	u feel, RIGI	HT THEN, a	about whet	her or not	they will choose you?			
not	mad	1	2	3	4	5	very, very mad 6			
Do	you th	ink the kid	s in your c	lass will cł	noose you f	or their gro	oup?			
YES	5!!!	1	2	3	4	5	<b>NO!!!</b> 6			

going to a new because you d	11. Imagine that your family has moved to a different neighborhood, and you're going to a new school. Tomorrow is a big math test, and you are really worried because you don't understand this math at all! You decide to wait after class and speak to your teacher. You wonder if she will offer to help you.								
	How NERVOUS would you feel, RIGHT THEN, about whether or not the teacher will								
offer to help you?	would yo	u icci, Riori	.I IIILAN,	about whethe	of not the teacher will				
not nervous	2	2	4	_	very, very nervous				
1	Z	3	4	5	6				
	How MAD would you feel, RIGHT THEN, about whether or not the teacher will offer								
to help you?					very, very mad				
notinau					very, very mau				

	1		2	3	4	5	6
to he	lp you?	ould you	ı feel, RIG	HT THEN, a	about whe	ther or not	the teacher will offer
not n	nad 1		2	3	4	5	very, very mad
Do yo	u think	the tead	<mark>c</mark> her will o	offer to help	you?		
YES!!	!! 1		2	3	4	5	<b>NO!!!</b> 6
10 1		, ,				. 1	a ta a alba a ta alba

12. Imagine you're in the bathroom at school and you hear your teacher in the hallway outside talking about a student with another teacher. You hear her say that she really doesn't like having this child in her class. You wonder if she could be talking about YOU.

How NERVOUS would you feel, RIGHT THEN, about whether or not the teacher was talking about you?

not nervous					very,	very nervous
1	2	3	4	5	6	

How MAD would you feel, RIGHT THEN, about whether or not the teacher was talking about you?

not mad			very, very mad			
	1	2	3	4	5	6

Do you think the teacher meant YOU when she said there was a kid she didn't like having in the class?

YES!!!						NO!!!
	1	2	3	4	5	6